
Parking Exercises

- Parallel Parking
 - Perpendicular – Forward
 - Perpendicular – Backing
-

STOP AND BACK CAR INTO SPACE

VEHICLE LENGTH PLUS 4 FEET

8'

APPROX. 130'

12'

Exercise Requirements

Set Up Cones to Simulate Local Roadway and Parking Spaces

Option: Use Vehicles to Create Parking Spaces

Parallel Parking

Purpose:

To develop the skills necessary to parallel park a law enforcement vehicle through the recognition of vehicle tracking (front end swing), the turning radius of a vehicle, proper steering techniques when backing up, and the relationship of the vehicle to fixed objects.

Procedure:

Instructor

- Explains purpose of exercise and key factors of the exercise.
- Demonstrates exercise at moderate speed.
- Demonstrates exercise at required speed.

Student

1. Wears duty leather goods.
2. Assumes proper driving position; seat, mirrors, seat belt.
3. Enters course at speed determined by instructor.
4. Drives forward using the 9-3 steering method.
5. Signals intention.
6. Aligns passenger side of vehicle parallel to the right cone approximately three feet from the cones.
7. Stops when rear bumper is even to far outside line of cones in parking space.
8. Turns steering wheel to right to maximum input.
9. Puts gear selector in reverse.
10. Lets vehicle idle backwards.
11. Straightens front wheels as vehicle is turning into parking space and at approximately 45° angle.
12. Allows vehicle to continue backwards until the front bumper of vehicle being parked is aligned with the far outside of cones.
13. Stops vehicle, turns steering wheel to maximum input to left.
14. Allows vehicle to continue backwards.
15. Stops when vehicle is parallel to outside cones.
16. Turns wheels straight or maximum input to right.
17. Makes final adjustments.
18. Uses only one sequence of movements.
19. Stops, finally, no more than 12 inches from curb.
20. Exits course at direction of instructor.
21. Increases speed for subsequent practices at the direction of the instructor.

Parallel Parking

Exercise Rating:

Student's Name _____ Date _____ Vehicle Make/Number _____

Practice No. _____ Qualification Attempt No. _____

	1	2	3	4
A. Controlled acceleration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Coordination of steering and braking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Foot movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of cones hit _____

Gave signal of intention. ☐ YES ☐ NO

Reaction time was adequate. ☐ YES ☐ NO

Vehicle remained under control at all time. ☐ YES ☐ NO

Task was completed in one sequence of movements. ☐ YES ☐ NO

Vehicle was 12 inches or less from curb. ☐ YES ☐ NO

Exercise was completed in X# seconds or less. ☐ YES ☐ NO

Describe negative actions or attitudes _____

Failed to complete exercise because _____

All requirements were met. ☐ YES ☐ NO

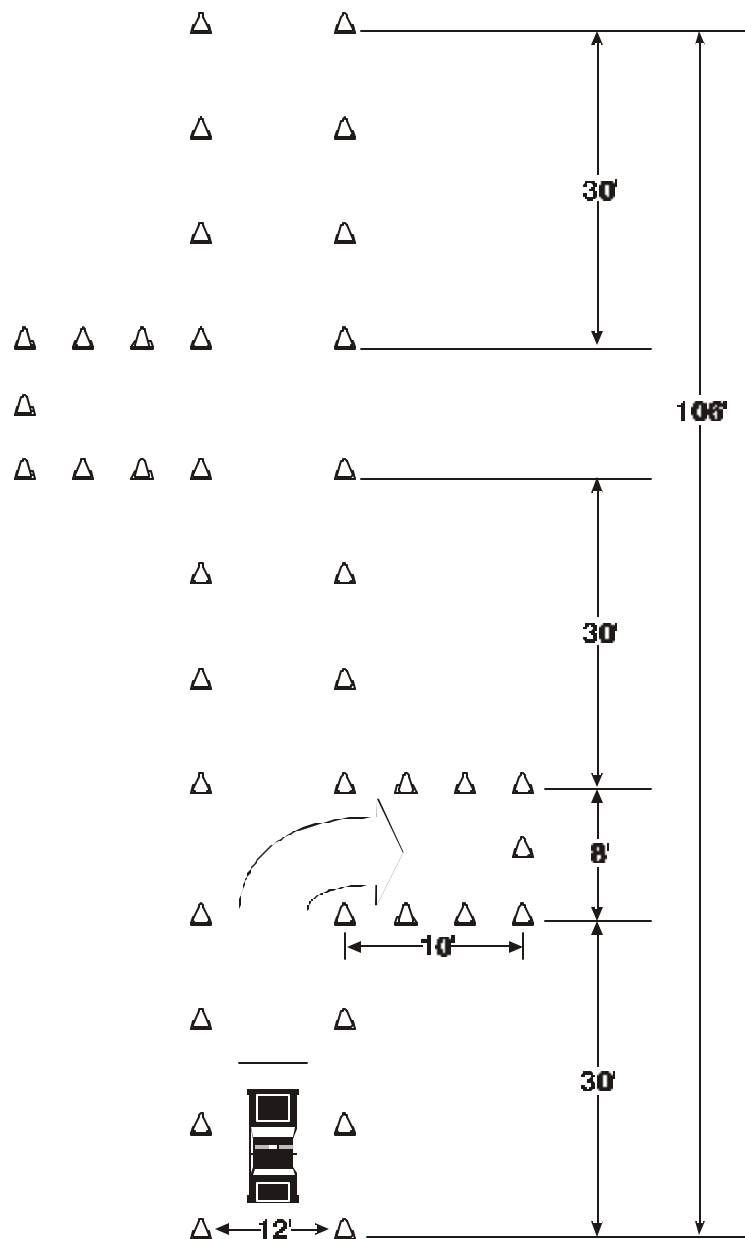
General Remarks:

Instructor's Signature _____ Date _____

I have seen the completed form and have been given an explanation of my performance and rating.

Student's Signature _____ Date _____

Perpendicular Parking (Forward)



Exercise Requirements

Set Up Cones to Simulate Local Roadway and Parking Spaces

Option: Use Vehicles to Create Parking Spaces

Perpendicular Parking (Forward)

Purpose:

To develop recognition of the turning radius of a vehicle, accelerator and steering control, hand over hand or shuffle steering and the relationship of a vehicle to a fixed object.

Procedure:

Instructor

- Explains purpose of exercise and key factors of the exercise.
- Demonstrates exercise at moderate speed.
- Demonstrates exercise at required speed.

Student

1. Wears duty leather goods.
2. Assumes proper driving position; seat, mirrors, seat belt.
3. Enters course at speed determined by instructor.
4. Drives forward using the 9-3 steering position.
5. Using hand over hand or shuffle steering, turns into designated parking space.
6. Centers vehicle in parking space.
7. Exiting parking space, sound horn.
8. Drive selector in reverse.
9. Backs out, turning steering wheel to the desired direction selected.
10. Makes final adjustments and drives forward.
11. Exits course at direction of instructor.
12. Increases speed for subsequent practices at the direction of the instructor.

Perpendicular Parking (Forward)

Exercise Rating:

Student's Name _____ Date _____ Vehicle Make/Number _____

Practice No.	Qualification Attempt No.	1	2	3	4
A. Controlled acceleration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Coordination of steering and braking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Foot movement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of cones hit _____

Gave signal of intention. ☐ YES ☐ NO

Reaction time was adequate. ☐ YES ☐ NO

Vehicle remained under control at all time. ☐ YES ☐ NO

Task was completed in one sequence of movements. ☐ YES ☐ NO

Vehicle was 12 inches or less from curb. ☐ YES ☐ NO

Exercise was completed in X# seconds or less. ☐ YES ☐ NO

Describe negative actions or attitudes _____

Failed to complete exercise because _____

All requirements were met. ☐ YES ☐ NO

General Remarks:

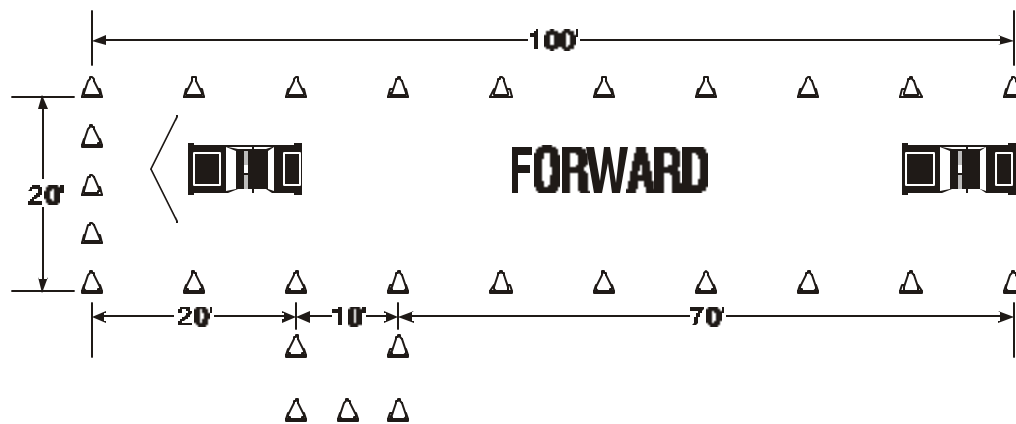
Instructor's Signature _____ Date _____

I have seen the completed form and have been given an explanation of my performance and rating.

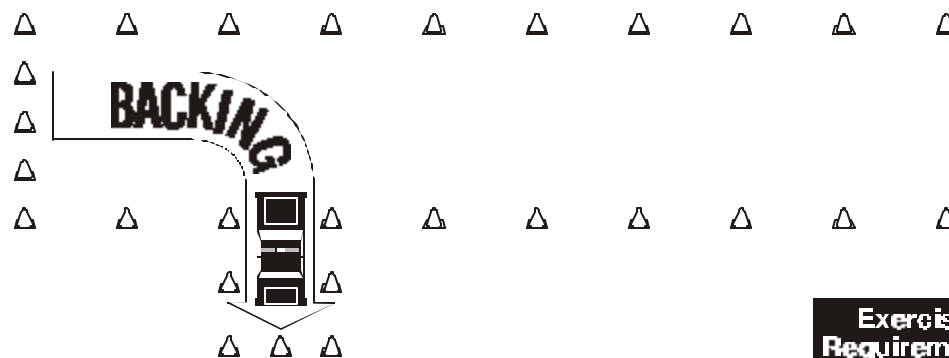
Student's Signature _____ Date _____

Perpendicular Parking (Backing)

STEP 1



STEP 2



Exercise Requirements

Set Up Cones to Simulate Local Roadway and Parking Spaces

Option:
Use Vehicles to Create Parking Spaces

Perpendicular Parking (Backing In)

Purpose:

To develop skill in **backing a vehicle into a stall controlling front end swing and recognizing the relationship of the vehicle to fixed objects.**

Procedure:

Instructor

- **Explains purpose of exercise and key factors of the exercise.**
- **Demonstrates exercise at moderate speed.**
- **Demonstrates exercise at required speed.**

Student

1. **Wears duty leather goods.**
2. **Assumes proper driving position; seat, mirrors, seat belt.**
3. **Enters course at speed determined by instructor.**
4. **The vehicle is driven beyond the stall, which is perpendicular to the road.**
5. **The vehicle is backed into the center of the stall.**
6. **Drives forward using the 9-3 steering position.**
7. **Using hand over hand or shuffle steering, turns into designated parking space.**
8. **Centers vehicle in parking space.**
9. **Drives out, turning steering wheel to the desired direction selected.**
10. **Makes final adjustments and drives forward.**
11. **Exits course at direction of instructor.**
12. **Increases speed for subsequent practices at the direction of the instructor.**

Perpendicular Parking (Backing In)

Exercise Rating:

Student's Name _____ Date _____ Vehicle Make/Number _____

Practice No.	Qualification Attempt No.	1	2	3	4
A. Controlled acceleration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Coordination of steering and braking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Foot movement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of cones hit _____

Gave signal of intention. ☐ YES ☐ NO

Reaction time was adequate. ☐ YES ☐ NO

Vehicle remained under control at all time. ☐ YES ☐ NO

Task was completed in one sequence of movements. ☐ YES ☐ NO

Vehicle was 12 inches or less from curb. ☐ YES ☐ NO

Exercise was completed in X# seconds or less. ☐ YES ☐ NO

Describe negative actions or attitudes _____

Failed to complete exercise because _____

All requirements were met. ☐ YES ☐ NO

General Remarks:

Instructor's Signature _____ Date _____

I have seen the completed form and have been given an explanation of my performance and rating.

Student's Signature _____ Date _____